



2019-20

Professional Learning Opportunities To Meet the Gifted Education Requirements

For online self-paced options for professional learning focused on gifted education, check out some of these resources:

GT Ignite at: <http://gtignite.com>

One-time FREE 30-day trials: Individual Ohio teachers get 3 free hours. Ohio districts get 6 hours for ALL teachers in the district. Hours must be earned in a 30 day trial period.

The Gifted Guild – ByrdSeed at:

<http://giftedguild.com>

ODE JAVITS: I-GET-GTed at:

<http://javits.escco.org>

OLAC (Ohio Leadership Advisory Council) at:

http://www.ohioleadership.org/view.php?cms_nav_id=148

For more information, contact:

Andrea Smith, Assistant Superintendent

asmith@npesc.org or

Brandi Goodwin, Coordinator of Gifted Services

bgoodwin@npesc.org

Susan Capucini, Gifted Education Supervisor scapucini@npesc.org

All professional learning events on this “menu” will be taught/co-taught by an educator who holds the proper licensure or endorsement as required by the standards for gifted education.

DISTRICT’S RESPONSIBILITY:

It will be the responsibility of the individual teacher and/or school district to keep accurate records to verify the accumulation of clock hours to meet the requirements of the gifted standards for PD.

Requirements of New Gifted Operating Standards:

A general education teacher who is designated as a provider of gifted services must participate in ongoing professional development related to gifted education as documented on the Individual Professional Development Plan (IPDP), from an educator who holds licensure or endorsement in gifted education, a graduate degree in gifted education, or is a state or national presenter in gifted education.

Professional development covering the competencies listed in the gifted standards must include at least 15 clock hours annually over a four year period and additional clock hours each year thereafter as determined by the district. Any documented clock hours earned in the 24 months prior to the adoption of this rule shall count toward this requirement.

**INCREASING STUDENT ENGAGEMENT
WITH CHOICE, CREATIVITY, COMPLEXITY,
AND CURIOSITY**

September 25, 2019

9:00 AM – 3:00 PM at Kalahari

**Presenter: Brian Housand, National Gifted
Expert**

5.5 hours

This interactive session is one part 'Choose Your Own Adventure' and one-part professional development, where you are in the driver's seat! Together we will explore a menu of instructional strategies designed to meaningfully engage your students in the learning process. Your choices and interests will guide us through a series of technology infused creativity activities designed to pique and develop students' curiosity. Regardless of the choices, everyone will leave with access to all of the resources!

Register online at:

<https://forms.gle/zdngSqJoinsjKXY37>

This session will meet the following gifted competencies: (a) "The ability to differentiate instruction based on a student's readiness, knowledge, and skill level, including using accelerated content, complexity, depth, challenge, creativity and abstractness."

(c) "The ability to provide an extension or replacement of the general education curricula, to modify the learning process through strategies such as curriculum compacting and to select alternative assignments and projects based on individual student needs."

360° of ASSESSMENT

October 30, 2019

9:00 AM – 3:00 PM at NOECA

**Presenter: Brandi Goodwin, NPESC's
Coordinator of Gifted Services**

5.5 hours

Everything is an assessment. When it comes to finding gaps for gifties, you do have to trade in your net for a magnifying glass but if you don't look up from time to time you miss the big picture. I'll use SOLE as an example, pointing out all hard and soft skills you can assess from the process. Stop teaching and start coaching. Rubrics without feedback are just checklists. I will share how I use clipboards and standards trackers. Many additional methods of assessment used in my classroom will be shared.

Register online at:

<https://forms.gle/hDEMko6WU5Xptwiv9>

This session will meet the following gifted competencies: (f) "The ability to use data from a variety of sources to measure and monitor the growth of students who are gifted." (g) "The ability to select, use and interpret technically sound formal and informal assessments for the purpose of academic decision making."

WHO GETS TO BE GIFTED?

November 15, 2019

9:00 AM – 3:00 PM at The Chapel

**Presenter: Brenda Gift, Ed.S, Director of
Student Services & Special Services, ESC of
Lake Erie West**

5.5 hours

In this session, participants will learn about underrepresented populations as well as social-emotional issues that students identified as gifted may face. Participants will engage in an interactive exploration of what this means in their own schools and will take away some strategies to help improve outcomes for these diverse learners.

Register online at:

<https://forms.gle/iBDNaz7Ppro7xouYA>

This session will meet the following gifted competencies: (d) "The ability to understand the social and emotional needs of students who are gifted and to address the impact of those needs on students learning." (e) "The ability to recognize and respond to characteristics and needs of students from traditionally underrepresented populations who are gifted and create safe and culturally responsive learning environments."

HOW TO DIAGNOSE UNDERACHIEVEMENT IN OUR GIFTED STUDENTS

December 12, 2019

9:00 AM – 3:00 PM at The Chapel

Presenter: Todd Stanley, The Gifted Guy,
<https://www.thegiftedguy.com/>

5.5 hours

Some children are born with gifts but for one reason or another, choose not to develop them. Some of these reasons might be peers, social and emotional issues, home life, fear of standing out, or too much pressure to live up to the expectations. When these gifts go unused some students risk losing their ability to use them. Why do some children choose not to use their gifts? What can be done to identify these students who are not using their gifts? What can be done to help them? Like most things, there is no one answer. We will look at ten causes of underachievement amongst gifted students, figure out how to diagnose these causes, and talk about and develop strategies that can be used to combat them.

Register online at:

<https://forms.gle/ditV8KF3CinSBFp16>

This session will meet the following gifted competencies: (d) "The ability to understand the social and emotional needs of students who are gifted and to address the impact of those needs on students learning."

SEEING DIFFERENTIATION DIFFERENTLY

February 3, 2020

9:00 AM – 3:00 PM at NOECA

Presenter: Brandi Goodwin, NPESC's
Coordinator of Gifted Services

5.5 hours

Teachers often think of differentiating instruction as a customized lesson for each student in the classroom. The truth is, that madness was never meant to be differentiation's legacy. In this workshop, we'll define what differentiated instruction actually is, problem-solve barriers, and learn about some tried-and-true strategies that will help you design lessons that meet the needs for all learners.

Register online at:

<https://forms.gle/EA52drnZ73fP1LGi6>

This session will meet the following gifted competencies: (a) "The ability to differentiate instruction based on a student's readiness, knowledge, and skill level, including using accelerated content, complexity, depth, challenge, creativity and abstractness." (c) "The ability to provide an extension or replacement of the general education curricula, to modify the learning process through strategies such as curriculum compacting and to select alternative assignments and projects based on individual student needs."

MEANINGFUL ASSESSMENTS

April 1, 2020

9:00 AM – 3:00 PM at NOECA

Presenter: Brandi Goodwin, NPESC's
Coordinator of Gifted Services

5.5 hours

You never want to get on a plane where the pilot learned to fly from worksheets. You know it's true. It's time to stop flying by the seat of our worksheets! Let's get together and discuss ways to change our thinking and get our students where they need to be with more meaningful assessments. We'll look at flipped instruction, rubrics, exit techniques, and other strategies for using critiques and feedback to adjust the instructional process for all learners – especially gifted students. Plus, you'll learn how to use SOLE to get a whole lot more bang for your buck! **(NOTE: This is a repeat session. Originally held during the 2018-19 school year.)**

Register online at:

<https://forms.gle/Y2Ck5Lk4wATvYkNz6>

This session will meet the following gifted competencies: (f) "The ability to use data from a variety of sources to measure and monitor the growth of students who are gifted."

(g) "The ability to select, use and interpret technically sound formal and informal assessments for the purpose of academic decision making."